ABC Data Sheet

Child name: _____ Person filling out this form: _____

Date	Time	Type of behavior **Pick 1 MAIN concern**	Intensity	Trigger (*what happened right before the behavior?*) **Mark ALL that apply**	Outcome (*what happened after the behavior?*) **Mark ALL that apply**
Example 10/25	1:25	___ Aggression X Refusing to do… ___ Blurting out ___ Leaving area ___ Repetitive bhvr. ___ Tantrum ___ Other:_____	**5** – very intense **4** – intense **3** – moderate X **2** – mild **1** – very mild	___ **a.** uninterested in activity X **b.** activity is aversive ___ **c.** bored w/ activity ___ **d.** cleaning up ___ **e.** physical prompt ___ **f.** verbal correction ___ **g.** circle time ___ **h.** remove preferred item X **i.** small groups ____ **j.** free play ____ **k.** transitions, *e.g., line up* ____ **l.** with peers ____ **m.** isolated/ no attn ____ **n.** involves food ____ **o.** certain teachers present ____ **p.** command given Other (what triggers this behavior?) _____ _____	___ **a.** get adult to look or talk to them ___ **b.** get peer to look or talk to them ___ **c.** get preferred activity (*eventually*) ___ **d.** get object/things (*eventually*) ___ **e.** get sensation (*touch, taste, sound, sight, smell*) ___ **f.** get other, describe _____ ___ **g.** avoid adult attention ___ **h.** avoid peer attention X **i.** avoid undesired activity/task ___ **j.** avoid sensation (*touch, taste, sound, sight, smell*) ___ **k.** avoid/escape other, describe
Any known setting events today??? __hunger __conflict at home __conflict with peers at school __medication __illness __recent disappointment __lost privilege __ lack of sleep X change in routine __ Other:_____					
		___ Aggression ___ Refusing to do… ___ Blurting out ___ Leaving area ___ Repetitive bhvr. ___ Tantrum ___ Other:_____	**5** – very intense **4** – intense **3** – moderate **2** – mild **1** – very mild	___ **a.** uninterested in activity ___ **b.** activity is aversive ___ **c.** bored w/ activity ___ **d.** cleaning up ___ **e.** physical prompt ___ **f.** verbal correction ___ **g.** circle time ___ **o.** Other (what triggers this behavior?) _____ _____ ____ **h.** small groups ____ **i.** free play ____ **j.** transitions, *e.g., line up* ____ **k.** with peers ____ **l.** isolated/ no attn ____ **m.** involves food ____ **n.** certain teachers present	___ **a.** get adult to look or talk to them ___ **b.** get peer to look or talk to them ___ **c.** get preferred activity (*eventually*) ___ **d.** get object/things (*eventually*) ___ **e.** get sensation (*touch, taste, sound, sight, smell*) ___ **f.** get other, describe _____ ___ **g.** avoid adult attention ___ **h.** avoid peer attention ___ **i.** avoid undesired activity/task ___ **j.** avoid sensation (*touch, taste, sound, sight, smell*) ___ **k.** avoid/escape other, describe
Any known setting events today??? __hunger __conflict at home __conflict with peers at school __medication __illness __recent disappointment __lost privilege __ lack of sleep __change in routine __ Other:_____					
		___ Aggression ___ Refusing to do… ___ Blurting out ___ Leaving area ___ Repetitive bhvr. ___ Tantrum ___ Other:_____	**5** – very intense **4** – intense **3** – moderate **2** – mild **1** – very mild	___ **a.** uninterested in activity ___ **b.** activity is aversive ___ **c.** bored w/ activity ___ **d.** cleaning up ___ **e.** physical prompt ___ **f.** verbal correction ___ **g.** circle time ___ **o.** Other (what triggers this behavior?) _____ _____ ____ **h.** small groups ____ **i.** free play ____ **j.** transitions, *e.g., line up* ____ **k.** with peers ____ **l.** isolated/ no attn ____ **m.** involves food ____ **n.** certain teachers present	___ **a.** get adult to look or talk to them ___ **b.** get peer to look or talk to them ___ **c.** get preferred activity (*eventually*) ___ **d.** get object/things (*eventually*) ___ **e.** get sensation (*touch, taste, sound, sight, smell*) ___ **f.** get other, describe _____ ___ **g.** avoid adult attention ___ **h.** avoid peer attention ___ **i.** avoid undesired activity/task ___ **j.** avoid sensation (*touch, taste, sound, sight, smell*) ___ **k.** avoid/escape other, describe
Any known setting events today??? __hunger __conflict at home __conflict with peers at school __medication __illness __recent disappointment __lost privilege __ lack of sleep __change in routine __ Other:_____					

ABC Data Sheet

Child name: ___________________________ Person filling out this form: ___________________________________

		___ Aggression ___ Refusing to do… ___ Blurting out ___ Leaving area ___ Repetitive bhvr. ___ Tantrum ___ Other:__________	**5** – very intense **4** – intense **3** – moderate **2** – mild **1** – very mild	___ **a.** uninterested in activity ___ **b.** activity is aversive ___ **c.** bored w/ activity ___ **d.** cleaning up ___ **e.** physical prompt ___ **f.** verbal correction ___ **g.** circle time ____ **h.** small groups ____ **i.** free play ____ **j.** transitions, *e.g., line up* ____ **k.** with peers ____ **l.** isolated/ no attn ____ **m.** involves food ____ **n.** certain teachers present ___ **o.** Other (what triggers this behavior?) ________________ ____	___ **a.** get adult to look or talk to them ___ **b.** get peer to look or talk to them ___ **c.** get preferred activity (*eventually*) ___ **d.** get object/things (*eventually*) ___ **e.** get sensation (*touch, taste, sound, sight, smell*) ___ **f.** get other, describe _________ ___ **g.** avoid adult attention ___ **h.** avoid peer attention ___ **i.** avoid undesired activity/task ___ **j.** avoid sensation (*touch, taste, sound, sight, smell*) ___ **k.** avoid/escape other, describe
Any known setting events today??? __hunger __conflict at home __conflict with peers at school __medication __illness __recent disappointment __lost privilege __ lack of sleep __change in routine __ Other:________________________________					
		___ Aggression ___ Refusing to do… ___ Blurting out ___ Leaving area ___ Repetitive bhvr. ___ Tantrum ___ Other:__________	**5** – very intense **4** – intense **3** – moderate **2** – mild **1** – very mild	___ **a.** uninterested in activity ___ **b.** activity is aversive ___ **c.** bored w/ activity ___ **d.** cleaning up ___ **e.** physical prompt ___ **f.** verbal correction ___ **g.** circle time ____ **h.** small groups ____ **i.** free play ____ **j.** transitions, *e.g., line up* ____ **k.** with peers ____ **l.** isolated/ no attn ____ **m.** involves food ____ **n.** certain teachers present ___ **o.** Other (what triggers this behavior?) ________________ ____	___ **a.** get adult to look or talk to them ___ **b.** get peer to look or talk to them ___ **c.** get preferred activity (*eventually*) ___ **d.** get object/things (*eventually*) ___ **e.** get sensation (*touch, taste, sound, sight, smell*) ___ **f.** get other, describe _________ ___ **g.** avoid adult attention ___ **h.** avoid peer attention ___ **i.** avoid undesired activity/task ___ **j.** avoid sensation (*touch, taste, sound, sight, smell*) ___ **k.** avoid/escape other, describe
Any known setting events today??? __hunger __conflict at home __conflict with peers at school __medication __illness __recent disappointment __lost privilege __ lack of sleep __change in routine __ Other:________________________________					
		___ Aggression ___ Refusing to do… ___ Blurting out ___ Leaving area ___ Repetitive bhvr. ___ Tantrum ___ Other:__________	**5** – very intense **4** – intense **3** – moderate **2** – mild **1** – very mild	___ **a.** uninterested in activity ___ **b.** activity is aversive ___ **c.** bored w/ activity ___ **d.** cleaning up ___ **e.** physical prompt ___ **f.** verbal correction ___ **g.** circle time ____ **h.** small groups ____ **i.** free play ____ **j.** transitions, *e.g., line up* ____ **k.** with peers ____ **l.** isolated/ no attn ____ **m.** involves food ____ **n.** certain teachers present ___ **o.** Other (what triggers this behavior?) ________________ ____	___ **a.** get adult to look or talk to them ___ **b.** get peer to look or talk to them ___ **c.** get preferred activity (*eventually*) ___ **d.** get object/things (*eventually*) ___ **e.** get sensation (*touch, taste, sound, sight, smell*) ___ **f.** get other, describe _________ ___ **g.** avoid adult attention ___ **h.** avoid peer attention ___ **i.** avoid undesired activity/task ___ **j.** avoid sensation (*touch, taste, sound, sight, smell*) ___ **k.** avoid/escape other, describe
Any known setting events today??? __hunger __conflict at home __conflict with peers at school __medication __illness __recent disappointment __lost privilege __ lack of sleep __change in routine __ Other:________________________________					